

**Introduction:** It is important for persuasive writing to have a lead sentence or hook to grab the reader’s attention.

1. Begin with a lead/ attention grabber/ opening: \_\_\_\_\_

***(Refer back to our “Class Model—using A Retrieved Reformation” handout for examples:)***

2. Write a few sentences (at least 2) briefly introducing what the book was about, or what readers can take from it. *Try to incorporate the words you’re using for your “reasons” in your body paragraph.*

\_\_\_\_\_ . . .

Title of the book

- a. taught me \_\_\_\_\_
- b. was about \_\_\_\_\_
- c. can help \_\_\_\_\_
- d. didn’t \_\_\_\_\_
- e. wasn’t \_\_\_\_\_

3. Introduce your book’s title and state your purpose/thesis:

- a. I recommend (\_\_\_\_\_) written by (\_\_\_\_\_) because it is \_\_\_\_\_ and

Title of the book

Reason #2

Author

\_\_\_\_\_.  
Reason #1

**OR**

- b. I do not recommend (\_\_\_\_\_) written by (\_\_\_\_\_) because it is \_\_\_\_\_ and

Title of the book

Author

Reason #1

\_\_\_\_\_.  
Reason #2

### **Common Transition Words:**

- First, . . .
- Furthermore, . . .
- Another, . . .
- Besides, . . .
- Although, . . .
- Consequently, . . .
- Additionally, . . .
- Next, . . .
- In addition to, . . .
- Instead of, . . .
- Rather than, . . .
- Similarly, . . .
- Therefore, . . .
- On the other hand, . . .
- However, . . .
- Finally, . . .

**Body Paragraph:**

Transition statement/phrase: \_\_\_\_\_

Reason #1: *The story was* \_\_\_\_\_.

One example to show the story was \_\_\_\_\_: \_\_\_\_\_

Another/A second example to show the story was \_\_\_\_\_: \_\_\_\_\_

Transition statement/phrase: \_\_\_\_\_

Reason #2: *The story was (also)* \_\_\_\_\_.

One example to show the story was \_\_\_\_\_: \_\_\_\_\_

Another/A second example to show the story was \_\_\_\_\_: \_\_\_\_\_

**Conclusion:**

1. Begin with a concluding phrase:

- |                          |                           |
|--------------------------|---------------------------|
| a. In conclusion, ...    | e. Obviously, ...         |
| b. As you can see, ...   | f. For these reasons, ... |
| c. To summarize, ...     | g. As I said, ...         |
| d. It is clear that, ... | h. Clearly, ...           |

2. Restate your purpose/thesis and summarize your reasons:

- a. I recommend (\_\_\_\_\_) written by (\_\_\_\_\_) because it is \_\_\_\_\_ and

Title of the book

Reason #2

Author

**OR**

Reason #1

- b. I do not recommend (\_\_\_\_\_) written by (\_\_\_\_\_) because it is \_\_\_\_\_ and

Title of the book

Author

Reason #1

Reason #2

4. "Wrap-up" with a lasting impression (a message you want to leave your readers with).

Examples:

- Write a personal comment or call for action.
- Your prediction
- A question that will let the readers make their own predictions
- Your recommendations to solve a problem
- A quotation